

NATIONAL CERTIFICATE IN WOOD TECHNOLOGY: LUMBER MILLING (LUMBER DRYING) LEVEL 1

	<u>UNIT STANDARD TITLE</u>	<u>UNIT STANDARD NQF LEVEL</u>	<u>UNIT STANDARD CREDIT</u>	<u>UNIT STANDARD ID NUMBER</u>
	FUNDAMENTAL			
1	Engage in a range of speaking and listening interactions	1	6	
2	Read and respond to a range of text types	1	6	
3	Explore and use a variety of strategies to learn	1	5	
4	Identify and respond to selected literary texts	1	5	
5	Working with numbers in various contexts	1	6	
6	Work with patterns in various contexts	1	4	
7	Critically analyze how mathematics is used in social, political and economic relations	1	2	
8	Work with measurement in a variety of contexts	1	2	
9	Collect, analyze, use and communicate numerical data	1	2	
10	Use maps to access and communicate concerning routes, location and direction	1	1	
	CORE			
11	Demonstrate understanding of the general basics of lumber milling operation	1	10	
12	Demonstrate understanding of relevant details of lumber drying area	1	15	
13	Ensure cleanliness in the lumber drying area in the lumber mill	1	10	
14	Perform manual handling in the lumber drying area in the lumber mill	1	10	
15	*Demonstrate understanding of the relevant aspects of the Occupational Safety & Health Act (OSH Act)	1	3	
16	*Demonstrate understanding of the relevant aspects of the Labour Relations Act	1	3	
17	*Demonstrate understanding of the relevant aspects of the Skills Development Act	1	3	
18	*Demonstrate understanding of the relevant aspects of environmental protection	1	3	
19	*Demonstrate understanding of the relevant aspects of quality assurance	1	3	
	ELECTIVE (at least 30 credits)			
20	Demonstrate understanding of relevant details of the Saw Doctor Shop and / or	1	15	
21	Demonstrate understanding of the relevant details of the green timber processing area and / or	1	15	
22	Demonstrate understanding of the relevant details of the lumber grading area and / or	1	15	
23	Demonstrate understanding of the relevant details of the dry milling area	1	15	

* The Unit Standards for those marked with asterisks in the “Core” components of learning will have to be drawn from other organizing fields, or will have to be developed. They are not industry specific and have therefore not been developed by the Lumber Milling SGB.